12 Thai Policy on Adolescents and Youth

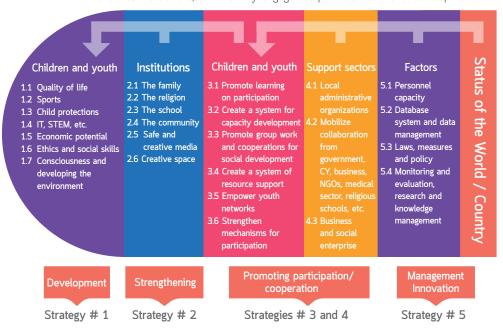
In 2019, Thailand's Global Competitiveness Index (GCI) ranked 40th among 141 countries around the world. However, the country ranked only 73rd among countries for its score of the human capital's skill competitiveness.

& Building the quality of life and capacity of Thai adolescents and youth so that they have the requisite knowledge and skills to thrive in the 21st Century in good health, with morals, social consciousness, economic potential, social and environmental skills, is a pre-condition for national development as well.

The policy framework which defines the direction of development of the current generation of Thai adolescents and youth is articulated in 2nd National Plan for Children and Youth Development for the period of 2017-2021. The plan has five main strategies to achieve the vision: "Thai children and youth enjoy quality of life, have age-appropriate development, are creative citizens, and are fully engaged as partners in national development." However, in the context of the present time, there are many challenges to achieving such a lofty vision. The ASEAN Youth Development Index for 2017 shows that Thailand ranked 8th among the ten member countries. The two areas that need special attention for Thai youth are "health and well-being", and "participation and engagement."

Vision, Conceptual Framework, and Strategies of 2nd National Plan for Children and Youth Development, 2017–2021

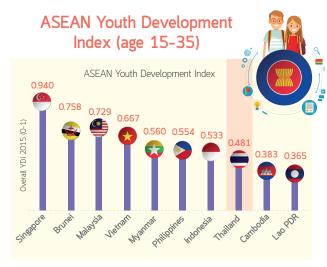
Vision : That children and youth enjoy quality of life, have age-appropriate development, are creative citizens, and are fully engaged as partners in national development.



Remarks: "Child" means a person under 18 years, while "youth" means a person age 18 to 25 years

Source : 2nd National Plan for Children and Youth Development, 2017-2021 (Including the 2nd National Action Plan for Child and Youth Development, 2017-2021)

National Commission for Promotion of the Development of Children and Youth (2018)



Remark: ASEAN Youth Development Index calculated on relevant four indicators, namely education, health and well-being, participation and employment and socio-economic opportunity

Source: First ASEAN Youth Development Index 2017, Association of Southeast Asian Nations (ASFAN)

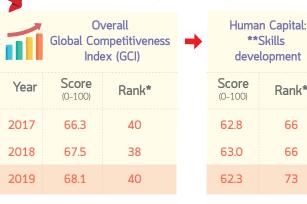
Global Competitiveness Index (GCI) of Thailand

Rank*

66

66

73



Remarks: *The ranking is for 135 countries in 2017, 140 countries in 2018, and 141 countries in 2019

> **The score of the GCI is a composite of the scores in four areas: Enabling environment, human capital, markets, innovation ecosystem. Skills development is one sub-component of the human capital dimension

Source: The Global Competitiveness Report 2019, World Bank

Objectives of establishing the Equitable **Education Fund (EEF)**



Assist and support disadvantaged children and youth to complete compulsory education





Support and assist disadvantaged youth of all ages to receive an education to fulfill their potential, acquire skills, for pursuing a rewarding career in their field of interest

Promote the schools to provide an education which advances the development of the student according to their aptitude and capacity





students fulfill their development

Conduct research on model teachers who are effective in reducing inequality in education





Conduct research on building capacity of human resources and reducing inequality in education to meet the labor force market, and upgrading the potential of Thailand

Source: Summarised from the Equitable Education Act (B.E. 2561), Equitable Education Fund

The Master Plan for Life-long Capacity Development of the 20-year National Strategy (2018-2037) has a sub-plan directed at the development of school-age adolescents and youth. One of the indicators for tracking progress of Plan achievement is the Skills Competiveness Score, which is part of the Global Competiveness Index (GCI) of the World Economic Forum. In any event, the 2019 report on country scores, shows that Thailand is actually declining relative to other countries (from a rank of 66th in 2018 to 73rd one year later, among 141 countries). This shows how important it is for Thailand to focus on building capacity of its adolescents and youth, most of whom are school age. There must be universal access to quality education and equality in education for all segments of Thai society.

The Equitable Education Fund Act (B.E. 2561) included the creation of a fund to reduce inequality of educational opportunity. The vision is that all school-age Thai children and youth have access to quality education on an equal basis, as that is a key ingredient of human capacity development and achieving a quality population for the long-term.

"Equitable Education"

means all the people are equally entitled to receive and access education and development; assistance is given to financially deprived persons to alleviate educational inequality

and enhance the quality and efficiency of teachers.

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